



**Classical
Academic
Press**

Suggested Weekly Schedule for *Latin Alive! Book 1*

This schedule assumes a class period that meets 4 - 5 times per week, for approx. 50 – 55 minutes per day.

Step 1: Vocabulary (1/2 - 1 day)

- Discuss chapter maxim.
- Orally review new vocabulary list and discuss derivatives.
- Exercise 1 – practice accent and syllabication in order to reinforce pronunciation.
 - This exercise replaces vocabulary flash cards as an activity to review and reinforce the new vocabulary list and all essential grammatical components. The exercise also prepares those students who may wish to study poetry later on. At that time these skill become essential for understanding scansion and meter. Some teachers, however, may wish to forgo this exercise on occasion and use other vocabulary review exercises.

Step 2: Grammar (1 – 2 days)

- Read 1 – 2 sections per day and complete the exercises for those sections.
 - The number of sections completed each day will depend on the length and level of difficulty. Students will move through some chapters and sections more quickly than others.
 - This step may sometimes require 2 days in order to complete the grammar lessons for the chapter.

Step 3: Sentence Translation (1 day)

- Just before the chapter reading there will always be an exercise devoted to sentence translation. These sentences review the grammar lessons introduced in the chapter, and often prepare students for the chapter reading.
- Always review these sentences with the students after they have been completed. This is a critical juncture in the chapter as it will provide an opportunity to make sure that the students understand how to apply the lessons.

Step 4: Chapter Reading (1 – 2 days)

Here are two suggestions for utilizing this exercise. Varying the approach from time to time with different chapters will increase the students' reading proficiency.

1. Oral Translation

- a. Have students write a rough draft of their translation.
- b. When finished, put English translation aside.
- c. Read through passage first in Latin, then in English.
- d. Use reading comprehension questions to discuss passage.
- e. Allow students to rewrite a final copy of translation.

2. Sight Translation

This approach may be slow and awkward at first, but will improve with practice.

- a. Read through passage aloud in Latin twice.
- b. Use reading comprehension questions to discuss passage.
- c. Read through passage again in English.
- d. Students write a translation in English.

Step 5: Quiz (1/2 day)

- Oral or written quiz (guidelines provided in TM)
- This quiz should primarily assess the student's knowledge of the vocabulary and grammar taught in each chapter.

Repeat!

- Following the quiz students may either begin the next chapter with Step 1, or enjoy some supplemental activities.
- Teachers can combine Step 5 with Step 1 to make a shorter and more time efficient "week."

Supplemental Lessons

Latin *Alive!* provides a great wealth of supplemental activities to enrich the student's understanding of and appreciation for the Latin language. There are a variety of ways to implement these supplemental activities.

- Many “colloquamur” may be used to review or check the grammar exercises that follow each section.
- These may also fill valuable time after completing an exercise or a quiz. In a classroom setting, some students will often finish faster than others. These exercises may be used to fill what we like to call “wise time.”
- “For Discussion” boxes often compliment the chapter reading and would greatly add to a time of discussion after reading the passage.
- Any of the activities that accompany the “Derivative Detective” or “Latin in Science” segments may be useful as extra credit assignments.

Unit Review (2-3 days)

- Read English introduction either as a class or independently.
- Follow chapter reading guidelines (as seen above).
- You may assign multiple choice reading comp. questions or complete together as a class.
 - If completed individually, be sure to discuss together afterwards.
- After the students have finished their final translation of the passage they may take the unit test. These are included in the TM.