UNIT I: INTRODUCTION

CHAPTER 1 Introduction to Formal Logic

Lesson 1.1: Formal vs. Informal Logic

- Link 1-1: You can find this dialogue, as well as the others mentioned in this book, at the following link: <http://capress.link/dd0101>
- Link 1-2: You can also download a copy of the Apology from this link: <http://capress.link/dd0102>.

Lesson 1.3: Categorical vs. Propositional Logic

- Link 1-3, TE note: While we would not recommend Monty Python in general, there is another skit, called “The Argument Clinic” . . . <http://capress.link/dd0103>.

UNIT II: PROPOSITIONS AND THEIR RELATIONSHIPS

CHAPTER 4 Translating Propositions into Categorical Form

Lesson 4.2: Categorical Form Introduced

- Links 4-1 & 4-2: Once you have attempted to critique this argument, take a look at the following links, which offer some critiques of Zeno’s paradoxes:
  <http://capress.link/dd0401>
  <http://capress.link/dd0402>

Lesson 4.4: Translating Arguments Step 1: Finding the Propositions

- Link 4-3: . . . To get a feel for how Sherlock Holmes does this, read the story “A Case of Identity,” which can be found at the following link: <http://capress.link/dd0403>.

Lesson 4.6: Translating Arguments Step 3: Affirmo and Nego

- Link 4-4: . . . For example, on the following website, there are several arguments about gun control, which is an issue around which considerable debate flows in American culture: <http://capress.link/dd0404>.

Lesson 4.7: Translating Arguments Step 4: Supply the Proper Quantifier

- Link 4-5: . . . As an example of the argument in favor of gun control, go to the following website and read “Our View on the Second Amendment: Preserve Limits on Guns.” Then, answer the following questions. <http://capress.link/dd0405>

Lesson 4.8: Translating Arguments Step 5: Propositions Translated into Categorical Form

- Link 4-6: . . . Read about frequency analysis at the following link and then explain how inference is key to the process of frequency analysis: <http://capress.link/dd0406>.
Chapter 5  Relationships of Opposition

Lesson 5.2: The Square of Opposition
- Link 5-1: You can download or read the story “The Adventure of the Dancing Men” at the following link: <http://capress.link/dd0501>.

Lesson 5.3: Contradiction
- Link 5-2: Check out the Calvin and Hobbes comic at this link: <http://capress.link/dd0502>.
- Link 5-3: Visit the website listed below and read Euthyphro. Then, answer the questions that follow. <http://capress.link/dd0503>.

Chapter 6  Relationships of Equivalence

Lesson 6.4: The Converse Relationship

Unit III: Categorical Syllogisms

Chapter 7  The Syllogism Introduced

Lesson 7.2: Arranging the Syllogism
- Link 7-1: Check out the Garfield comic at the following link and then answer the question that follows: <http://capress.link/dd0701>.
- Link 7-2: A copy of this dialogue can be found at the following link: <http://capress.link/dd0702>.

Unit IV: Terms and Definitions

Chapter 9  Definitions and Disagreements

Lesson 9.4: Types of Definitions
- Links 9-1 & 9-2: In your definitions, you should define each word precisely so that it is clear how they are different from each other. <http://capress.link/dd0901> <http://capress.link/dd0902>.

Lesson 9.5: Extension vs. Intention
- Link 9-3, TE note: For information about the white pine, check out the following link: <http://capress.link/dd0903>.

Answer Section

Lesson 1.3
- Link 10-1: You can find a clip of this whole scene at the following link: <http://capress.link/dd1001>.

Lesson 4.3
- Link 10-2: Information on Napoleon can be found at this source: <http://capress.link/dd1002>.

Lesson 5.5
- Link 10-3: You can read about Enron ties to Republicanism at the following link: <http://capress.link/dd1003>.
- Link 10-4: President Obama is both Democrat and religious. The following article describes his religious journey and beliefs: <http://capress.link/dd1004>.

Lesson 5.5
- Link 10-5: You can read about it at this link: <http://capress.link/dd1005>.
- Link 10-6: You can find this statistic at this link: <http://capress.link/dd1006>.