



Song School Latin

A SUGGESTED SCHEDULE

This is a basic weekly schedule, spending 2 days a week per chapter, approximately 20–25 minutes each day. Younger students may need a third day to ensure mastery of skills. School or homeschool teachers can modify this schedule further as necessary. This schedule applies for both *Song School Latin 1* and *Song School Latin 2*.

STANDARD WEEK

Day One

Begin by watching the DVD, which contains the pronunciation, a storyline with Simeon the monkey (using the week's vocabulary words), and a "Derivative River" that helps students see how words have been derived in different languages (including English) from the Latin vocabulary they've just learned.

Read the lesson in the student book, and then have students work on one or two pages of exercises. Listen to the song(s) corresponding to that lesson (and continue to use the CD throughout the week to help with memorization).

Day Two

Finish activities in the student book or review the lesson. Students can watch the DVD again and continue listening to the chapter song(s). Prompt students to either sing along or sing the songs from memory to demonstrate mastery. They can also play various games with the Latin Monkey Match cards.



WEEKS WITH A REVIEW CHAPTER

Day One

Have students take the diagnostic vocabulary test in the review chapter and circle any words they missed. Note any English derivatives that come from these Latin words (from the “Grow Your English” sections of previous chapters). Focus on these missed words to ensure mastery. (Note: Emerging writers and readers—often kindergarteners—may need the teacher to give the test orally or to help them write the answers in the blanks.) Prompt the students to sing back the songs from previous chapters from memory. Listen to the songs as needed or desired.

Day Two

Have students complete the activity in the review chapter. Read the diglot weave story together, noting the meaning of each Latin word used. Play a round or two of Latin Monkey Match to reinforce vocabulary memorization. Conclude the week by giving students an oral exam of all Latin words in the review chapters—they should show 100 percent mastery and display confidence, enthusiasm, and delight!

Tips for Further Review

The review chapters in Song School Latin are designed to give students a rest from learning new content and to ensure mastery of the content from the preceding chapters. Following are other ideas for incorporating further review.

- Introduce alternative learning methods, such as matching or coloring exercises, to break up weekly review. Complimentary coloring pages can be found on our website on the *SSL1* or *SSL2* product pages, under the Support tab.
- Have students make up their own diglot weave stories (featuring a blend of Latin and English words) using vocabulary from previous chapters.
- Create a vocabulary assessment from preceding chapters. Circle any words students miss and study these during the week to ensure 100 percent mastery by the end of the week.
- Complement their study by using the activities and puzzles created for each review chapter in the Teacher’s Edition.