



Christopher A. Perrin, M.Div., Ph.D.
Consultant, author, educator, publisher

Dr. Christopher Perrin is an author, consultant and speaker, who specializes in classical education. He is committed to the national renewal of the liberal arts tradition. He co-founded and serves full time as the CEO/publisher at Classical Academic Press, a classical education curriculum, media, and consulting company. Christopher serves as a consultant to charter, public, private, and Christian schools across the country. He is the board vice president of the Society for Classical Learning and the director of the Alcuin Fellowship of Classical Educators. He has published numerous articles and lectures that are widely used throughout the United States and the English-speaking world.

Christopher received his B.A. in history from the University of South Carolina and his M.Div. and Ph.D. in apologetics from Westminster Theological Seminary. He was also a special student in literature at St. Johns College in Annapolis. He has taught at Messiah College and Chesapeake Theological Seminary, and served as the founding headmaster of a classical school in Harrisburg, PA for ten years. He is the author of the books *An Introduction to Classical Education: A Guide for Parents*, *The Greek Alphabet Code Cracker*, *Greek for Children*, and co-author of the **Latin for Children** series published by Classical Academic Press.

Christopher has a passion for classical education and is a lover of goodness, truth, and beauty wherever it is found.

Noted Consulting Topics – Public & Charter Schools

- Staff and leadership development
- Teacher training
- Board consulting
- Developing student/intellectual virtue
- Elementary school planning and development
- Secondary-school planning and development
- K–12 classical pedagogy
- The origin and purpose of classical education
- Problem solving with frustrated parents
- Enhancing communication among teachers, parents and students
- Building partnerships among teachers and parents

- Building and keeping staff camaraderie and unity
- Establishing a positive among lower and upper-school faculty
- Classical curriculum development
- Importance and value of Latin
- Importance and value of logic
- Importance and value of rhetoric
- Integrating logic through the upper-school curriculum
- Integrating rhetoric through the upper-school curriculum
- Informal logic for every teacher
- Custom topic based on school needs
- Parent information events
- Graduation events

Leading Seminars – Public & Charter Schools

Revolutionary Latin: Why Latin Will Do Far More than Increase Your Vocabulary

Latin has been increasingly recognized as a vital part of a well-educated man or woman. Still, many people are puzzled by the buzz about Latin and want to know just why significant study of Latin is worth the effort. Why not just study Latin word roots instead of committing to a full study of the Latin language? In this seminar, Dr. Perrin dives deeper than the traditional answers given for studying Latin (better SAT scores, increased vocabulary, preparation for professional study, preparation for learning the Romance languages) and explores and demonstrates the profound ways Latin can enrich one's humanity and revolutionize virtually all learning. This seminar will feature a hands-on demonstration of the power of Latin by examining the morning newspaper and other exercises.

How to Teach Latin in Grades 3-6

In this seminar, Dr. Perrin gives practical advice on how to teach younger students Latin by making use of the unique ways these students learn. He shows how using songs, chants, rhymes, and jingles help students to memorize and master both grammar and vocabulary with ease and delight. The goal of the seminar is to acquaint teachers with effective teaching methods and excellent Latin curricula. *COMMENT: This is a seminar that has been given for five years, but it continues to be very well attended, even when repeated in subsequent years.*

Putting Scholé Back into School: Finding Restful Education in a Frenetic World

Modern education is characterized by constant activity, heavy backpacks, ringing bells, reams of worksheets, endless grading, and eight periods a day. In short, it is an education in anxiety, and it is no surprise that many students lose their love for learning by the time they are thirteen. Classical education, however, maintains a tradition of restful learning that is rooted in the Greek concept of *scholé*—a word that means leisurely learning, conversation, and contemplation. In this seminar, Dr. Perrin explores the rich tradition of restful learning and the practical ways we can restore it to our schools.

The Recovery of Memory—Before We Have Forgot That We Have Forgotten

It used to be that students were capable of memorizing large amounts of important literature, speeches, and important information. If humans have not changed, and are still just as capable of memory, what has changed? Our educational culture, expectations, and pedagogy have changed. In this seminar, Dr. Perrin explores the way memory was used, developed, and employed in the classical tradition of education. Participants may be surprised to discover that memory was not merely employed to store information, but also to nourish and cultivate virtue.

More Speaking Topics:

- The Liturgical Classroom: How to Make Your Class a Space for Tradition, Celebration, and Community
- A New (But Old) Paradigm for Describing Classical Education: Piety, Gymnastic, Music, the Arts, and Philosophy
- RetroACTIVE Education: Reaching Back to Go Forward
- The Recovery of Contemplation
- Revolutionary Logic: Why Logic Is Needed to Renew Culture
- G.K. Chesterton: The Man Who Laughed
- Embodied Learning: How to Help Students Love What Is Lovely
- A Concise History of Progressive Education: What Was Generally Wrong, but Occasionally Right, about Progressive Education
- Learning to Love What Must Be Done
- Putting Together the Puzzle Pieces of Classical Education
- How to Be a Teacher; How to Be a Student
- The Lighter Side of Education: How to Relax, Enjoy, and Laugh and Still Be an Educator
- The Intellectual Virtues
- Logic 101
- How to Teach Latin in Grades 3–6
- A New Apology for Classical Education
(Alternative Title: Recovering the Classical Tradition of Education)

Onsite Pricing Information:

Half day (4 hours): \$1,295 + travel

One full day (8-10 hours): \$1,895 + travel

Two full days: \$3,495 + travel

**All onsite visits include use of downloadable resources & documents for 12 months*

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Online Consulting Fees: 90-minute sessions: \$495