



Well-Ordered Language 1B

Errata Sheet

To find applicable changes, find your version of the book listed below (e.g., Version 3.4). All changes listed under that version and any versions that follow (e.g., Version 3.5 and higher) will apply to your version.

Location	Incorrect	Correct
Version 1.0		
Page xiv, Teacher's Edition	The website for Dr. Perrin's pedagogical principles videos has changed.	A video overview of the principles of classical pedagogy is available at https://www.classicalu.com/course/principles-of-classical-pedagogy/ . A subscription to ClassicalU.com will grant you access not only to additional videos that cover the nine essential principles in more detail, but also to scores of other online training videos for classical educators.
Page 22, #1C, Teacher's Edition	The adverb "kindly" is shown modifying "Grandma Lola."	The arrow should point to "scrubbed."
Page 22, #1D, Teacher's Edition	The adverb "unhappily" is shown modifying "Rex."	The arrow should point to "endured."
Chapter 1, Teacher's Edition, Practice Sheet, page e, #2	The adverb "slowly" is shown modifying "rain."	The arrow should point to "drenched."
Chapter 4, Well-Ordered Notes A, page b	There is some confusion about why the question about conjunctions no longer appears in every analysis script.	The following From the Sideline note has been added before the Part 1 section of the analysis script: From the Sideline: You'll notice that the question about conjunctions is not included in this script. From this point on, the conjunction question will appear only if there is, indeed, a conjunction in the sentence.
All Teacher's Edition pages	In later books in the series, we lettered the TE pages consecutively throughout each chapter to aid teachers in more easily finding specific pages within the text.	In the 2018 reprint, all TE pages have been lettered consecutively for each chapter (i.e., Well-Ordered Notes A would be pages a-c, then Well-Ordered Notes B would be pages d-e, and so on through the chapter).