

Source Works Teachers Guide
9th Grade Letters Curriculum



Work	<i>The Federalist Papers</i> , Madison, Jay, Hamilton, 1788 AD	
Edition	Handout	Approximate Time: 2 days
Focused Passages	Federalist Papers, numbers 1, 10, 51	
Course Questions	Who are we, and who should we be? What makes us the people we are?	

- Student Objectives**
- List the founders' arguments in favor of a federal government
 - Consider the anti-federalist movement and its roots leading to the Civil War
 - Argue in favor of or against a strong federal government
 - Assess the consequences of federalism in our country today. Did the experiment work?

Key Question Should independent states unite under a federal system of government?			
Category		Great Questions	Thought Systems
God	Theology Cause Truth	Does God prefer one form of government over another?	Christianity
World	Matter Change Quantity	How does the idea of "checks and balances" work for the common good in a fallen world?	Christianity
People	Soul Mind Will	How does the inherent avariciousness of humans work against a collection of states without a federal government?	Capitalism/ Federalism
Religion (God and People)	Justice Love Family	Should the church have the place of a federal government, as an institution that goes beyond state borders?	Locke/Hobbes
Science (People and the People)	Beauty Sign/ Symbol Quality	How does the idea of capitalism argue in favor of federalism?	Federalism
Government (People and People)	Virtue/Vice Duty Wisdom	How does the idea of capitalism argue in favor of federalism?	Monarchy/ Democracy

- Antitheses**
- Anti-Federalism/Federalism
 - Confederation/Union
 - Society/Individual Rights

- Prior Connections**
- Magna Carta
 - Mayflower Compact
 - Winthrop's "A Model of Christian Charity"
 - Paine's "Common Sense"
 - Jefferson's Declaration of Independence

Key Connections

Art

[http://upload.wikimedia.org/wikipedia/commons/b/b6/An_Advertisement_of_The_Federalist - Project Gutenberg_eText_16960.jpg](http://upload.wikimedia.org/wikipedia/commons/b/b6/An_Advertisement_of_The_Federalist_-_Project_Gutenberg_eText_16960.jpg)

http://upload.wikimedia.org/wikipedia/commons/thumb/0/05/Alexander_Hamilton_portrait_by_John_Trumbull_1806.jpg/864px-Alexander_Hamilton_portrait_by_John_Trumbull_1806.jpg (Alexander Hamilton portrait by John Trumbull, 1806)

http://upload.wikimedia.org/wikipedia/commons/thumb/1/1d/James_Madison.jpg/841px-James_Madison.jpg (*James Madison* by John Vanderlyn, 1816)

Scriptural Connections

- Exodus 18:13-26 (judicial duties)
- Deuteronomy 1:16-17 (judicial duties)
- 1 Samuel 15:10-35 (bad king)
- 2 Samuel 23:3-4 (good king)
- 2 Chronicles 1:7-12 (good king)

http://upload.wikimedia.org/wikipedia/commons/thumb/7/72/John_Jay_%28Gilbert_Stuart_portrait%29.jpg/791px-John_Jay_%28Gilbert_Stuart_portrait%29.jpg (*John Jay* by Gilbert Stuart, 1794)

History

1788, the madness of King George III; 1789, French Revolution

Literature

Kant's *Critique of Practical Reason*, 1788; Bentham's *Principles of Morals*, 1789; Blake's *Songs of Innocence*, 1789

Philosophy

Government (3a): Hobbes, *Leviathan* Part II 151c-152a; Locke, *Civil Government* Ch VII Sect 90-94 44d-46c; Rousseau, *Social Contract* Bk II 397b-c; *Declaration of Independence* 1a-2b. **State** (3d): Hobbes, *Leviathan* Part II 100c-102c; Locke, *Civil Government* Ch II Sect 14-15 28b-c; Rousseau, *Social Contract* Bk I 391b-392a.

Historical Track

Buried in the heart of the Enlightenment, the Founding Fathers were thinking about the best way to organize the government. People like Hobbes and Rousseau believed in a strong central government, but others like Paine believed in a free, democratic society where each person had his own full rights. The debate over state/federal rights would ultimately be one of the causes of the Civil War, and is still a topic of concern today.